FMJ3122 Research Seminars 4.5 credits

Forskarseminarier

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for FMJ3122 valid from Spring 2015

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objective of the research seminars is that students actively participate in the presentation of their research results as well as other PhD students and master students thesis.

Course contents

Students supposed to actively participate in following activities:1) Presentation of their own research (all published conference and journal papers) which is corresponding to one week working load. 2) Participation of other PhD students presentations, corresponding to one week working load. 3) Participation of master thesis presentations, corresponding to one week working load. Students pass the course when head of division inform PA that students fulfills course requirement

1)

2) Participation of other doctoral students' presentations, which corresponds one week of workload.

3) Participation in presentations of degree projects, which corresponds one week of workload.

Students are passed in the course, when subject representatives in the clinic inform PA that students satisfied the course requirement.

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Approved participations, reported by head of division to PA.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.