



# FSG3128 Vehicle Aerodynamics

## 9.0 credits

Fordonsaerodynamik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

### Establishment

Course syllabus for FSG3128 valid from Spring 2010

### Grading scale

undefined

### Education cycle

Third cycle

### Specific prerequisites

SG1217 (for T), SG1220 (for M), SG2223 (for F).

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

The course is meant to give the students an introduction and an enhancement of their knowledge of fluid mechanics applied in the area of vehicle engineering. Different methodologies for the evaluation of the aerodynamic forces will be introduced. At the end of the course the students should be able to analyse and criticise present solutions and make an attempt of a good aerodynamic design.

## Course contents

Overview and review of physical fundamentals of Fluid dynamics. Boundary layers and vorticity. Fluid mechanics of aerodynamic bodies. Bluff body aerodynamics. Aerodynamic forces on road vehicles; their evaluation and possible strategies for their control. Design aspects of external and internal flows in vehicles. During the course seminars will be given on experimental and numerical methods in vehicle aerodynamics, aerodynamics of high-performance cars and aerodynamics of commercial vehicles.

## Course literature

To be announced at course start. In 05/06: Barnard, R.H., Road Vehicle Aerodynamic Design - An introduction, 2:nd edition 2001, MechAero Publishing, ISBN 0-9540734-0-1.

## Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

One oral exam, tutor some undergraduate projects, laboratory work.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.