



FSH3910 Statistical Methods in Physics 7.5 credits

Statistiska metoder i fysik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The course plan applies from and including HT 2023 according to school head decision: S-2022-2284. Decision date: 2022-12-23

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

PhD student, aimed primarily at students following the PhD program in Physics. It is assumed that the student has basic knowledge of statistics from their undergraduate studies.
English B / English 6

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

At the end of the course, the students will be able to apply the following concepts to their research:

- Meaning of confidence intervals, and how to estimate them statistically from a set of data.
- Separation of signal and background.
- Monte Carlo techniques and the concept of toy Monte Carlos.
- The concepts of fitting, and the related uncertainties including covariance matrices.
- Hypothesis testing and limit setting, using likelihood functions with profiling over parameters
- representing uncertainties.

Course contents

In this course, you will get a deeper understanding of statistical treatment of a set of input data. The course provides an overview of the concepts of probability theory and the extraction of knowledge from measurements or observations. You will learn how to robustly extract information from uncertain observations, e.g. the separation of signals from backgrounds, and to quantify the significance of a hypothesis test. The course discusses various approaches to statistical data analysis, ranging from the “Maximum Likelihood” and the “Least Square” methods to Monte Carlo techniques. The course will culminate in a project of statistical nature that is connected to the research of the doctoral student.

Examination

- PRO1 - Project, 5.0 credits, grading scale: P, F
- SEM1 - Seminars, 2.5 credits, grading scale: P, F

Based on recommendation from KTH’s coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.