



FSK3882 Experimental Methods for Bulk Nanomaterial Characterization 7.5 credits

Experimentella metoder för katakterisering av bulk nanomaterial

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FSK3882 valid from Autumn 2018

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Enrolled as PhD student.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

This course will give an advanced level introduction to a variety of experimental techniques that are used for the characterisation of bulk nanomaterials.

After a successful completion of the course, students should be able to:

- Describe techniques used for the evaluation of surface properties of materials.
- Explain the underlying principle of means of detection/signal generation for surface analysis techniques.
- Name and describe the underlying principles for the techniques used for structural characterization of materials.
- Name and describe the underlying principles for techniques used for composition analysis of materials.
- Name and describe techniques used for investigation of thermal properties of materials.
- Name and describe techniques used for investigation of optical properties of materials.
- Name and describe techniques used for particle size and surface charge analysis.
- Name and describe techniques used for investigation of magnetic properties of materials.
- Interpret analysis results from an FT-IR spectrum.
- Interpret TGA thermogram, indicating corresponding physical/chemical changes.
- Interpret DSC thermogram, indicating corresponding physical/chemical changes.
- Interpret magnetic behavior of the material from VSM measurement.
- Present your own research in detail and a research article using at least three of the techniques learned in detail.

Course contents

This course aims at teaching the students underlying principles of analytical techniques that are commonly used for the evaluation of bulk properties of nanomaterials. These include surface analysis technique FTIR spectroscopy; optical properties evaluation by UV-Vis spectroscopy; crystallographic phase identification by XRD; thermal properties evaluation using TGA and DSC; microstructure investigation by Electron microscopy (SEM and HRTEM); surface area analysis by BET surface area analyzer; particle size- surface charge analysis by DLS and zeta potential techniques. The course is planned in the form of theoretical and experimental modules for each analysis technique.

Disposition

The course is planned in the form of theoretical and experimental modules for each analysis technique.

Course literature

Olika delar av kursen kräver olika resurser. Åhörarkopior och relaterade uppdaterad litteratur resurser kommer att utnyttjas och distribueras under lektionerna. Följande läroböcker kommer att vara användbara och kommer att följas av de angivna ämnen:

1. Basic Concepts Of Analytical Chemistry (S. M. Khopkar): Kapitel 21 - UV-vis; Kapitel 22 -

FTIR; Kapitel 23-25 - AAS-ICP-OES; Kapitel 26 - PL; Kapitel 27 - DLS

2. An Electronic Textbook for Introductory Courses in Analytical Chemistry (finns på adressen: http://acad.depauw.edu/harvey/_web/eText%20Project/AnalyticalChemistry2.o.html)

Different sections of the course will require different resources. Handouts and related up-to-date literature resources will be utilized and distributed during classes. The following textbooks will be useful and will be followed for the indicated topics:

1. Basic Concepts Of Analytical Chemistry (S. M. Khopkar): Chapter 21 - UV-vis; Chapter 22 - FTIR; Chapter 23-25 - AAS-ICP-OES; Chapter 26 - PL; Chapter 27 - DLS

2. An Electronic Textbook for Introductory Courses in Analytical Chemistry (finns på adressen: http://acad.depauw.edu/harvey/_web/eText%20Project/AnalyticalChemistry2.o.html)

Examination

- INL1 - Assignments, 0.5 credits, grading scale: G
- INL2 - Assignment, 0.5 credits, grading scale: G
- LAB1 - Laboratory work, 0.5 credits, grading scale: G
- RED1 - Presentation, 3.0 credits, grading scale: G
- TEN1 - Exam, 3.0 credits, grading scale: G

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Assignments: INL1, INL2: compulsory to hand in

Laboratory: compulsory to attend all practical sessions

Oral Exam1: Presentation of a selected article using at least three of the techniques introduced

Oral Exam2: Presentation of own research and characterisation tools in detail

Final exam: in the form of take home exam.

Other requirements for final grade

To pass the course all lab sessions have to be taken, the assignments have to be handed in, oral presentations have to be successfully performed, and final exam has to be answered (with at least 60% achievement).

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.