



FSK3884 Photonics 7.5 credits

Fotonik

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FSK3884 valid from Spring 2019

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Enrolled as PhD student.

Basic knowledge on electromagnetic theory, optics, and solid-state physics

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the students should have:

- In depth knowledge of optical communication devices and the related technological issues, including: photonic integrated circuits, optical amplifiers, semiconductor lasers, and optoelectronic integration techniques.
- Introductory knowledge of plasmonics.
- Overview of recent progress in nanophotonics.

Course contents

- Optical Amplifiers
- Silicon Photonics
- Plasmon based Nanophotonics
- Emerging Areas in Photonics
- Numerical Methods - FDTD & FEM, CAD
- Semiconductor Lasers
- Optoelectronic Integration

Disposition

The course is structured in the form of seminars.

Course literature

Saleh & Teich, Fundamentals of Photonics, 2nd edition. Lecture notes and laboratory instructions. Some relevant chapters in the following books may be helpful: Agrawal, Fiber-Optic Communication Systems and Mayer, Plasmonics: Fundamentals and Applications.

Examination

- SEM1 - Seminars, 2.5 credits, grading scale: G
- LAB1 - Laboratory work, 5.0 credits, grading scale: G

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

- Assignments, 7.5 credits, grade scale: P/F

Other requirements for final grade

All assignments handed in.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.