



FSK3895 Nanostructured Materials and Self Assembly 6.0 credits

Nanostrukturerade material

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FSK3895 valid from Spring 2017

Grading scale

G

Education cycle

Third cycle

Specific prerequisites

Enrolled as PhD student.

Basic chemistry or materials science knowledge at university introductory level.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After a successful completion of the course, students should be able to:

- Describe and distinguish between different models of chemical bonding (ionic, covalent, Lewis, metal) and propose dominant bonding type in compounds.
- Establish Lewis structures, including resonance and alternative forms, determining VSEPR-formulas and geometry of chemical compounds and (for simple compounds) indicate hybridization.
- Draw the shape of simple molecules, show the bonding scheme and charge on each atom.
- Describe bottom-up and top-down strategies for making nanostructured materials.
- List solution based techniques used for the fabrication of nanomaterials.
- Describe co-precipitation technique and compare it with other solution based techniques.
- Describe sol-gel technique and compare it with other solution based techniques.
- Describe microemulsion synthesis technique and compare it with other solution based techniques.
- Explain the underlying principle of morphology and size control in solution-based fabrication techniques.
- Describe redox reactions and explain the principles of electrochemical process for fabrication of nanostructured materials.
- Describe self-assembly route, explain the underlying principle for the fabrication of nanostructured materials.
- Give examples of nanostructured materials fabricated via self-assembly route.
- Describe directed-assembly route, explain underlying principles.
- Describe mesocrystals and their formation using self-assembly principles.
- Suggest possible strategies for fabrication of a nanomaterial with given complexity.
- Design a strategy/strategies for the fabrication of nanomaterials with defined composition, morphology and size constraints.
- Finding chemical information in the literature on physical fabrication routes, compile and present this in writing and orally.

Course contents

This course reviews strategies for fabrication of nanostructured functional materials from building blocks with at least one dimension less than 100 nm. It aims at teaching the students a variety of solution based chemical techniques that are commonly used for the fabrication of nanostructured materials. A general introduction on materials chemistry starting from the atomic level to the formation of crystals/solids and crystal structures, intermolecular and intramolecular forces, molecular structures, stoichiometric calculations will be introduced in the beginning. Bottom up strategies for the fabrication of nanostructured materials with a higher flexibility of controlling materials' microstructure will be emphasized. Solution based techniques will be prioritized in order to emphasize the significance of prior chemical knowledge in making the desired materials. Specifically the following nanomaterials fabrication techniques will be covered: Solution co-precipitation, thermodynamic modeling; sol-gel synthesis; redox reactions and electrochemical synthesis; microemulsion synthesis.

Self-assembly, or directed assembly, process, related chemical principles, and its use for the fabrication of higher order nanostructures will be presented. After introducing all these techniques, pros and cons will be discussed and several examples of their implementation in materials science will be presented.

Course literature

Different sections of the course will require different resources. Handouts and related up-to-date literature resources will be utilized and distributed during classes. The following textbooks will be useful and will be followed for the indicated topics:

1. General Chemistry and principles: Burdge, J: Chemistry, 2nd Edition. McGraw-Hill, 2010.
2. Sol-gel synthesis: Sol-Gel Science: The Physics and Chemistry of Sol-gel Processing. Brinker, C.J.; G.W. Scherer, Academic Press, 1990.
3. Applied Electrochemistry. Thompson, Maurice de Kay, The MacMillan company (available on line at: <http://www.archive.org/stream/appliedelectrochoothom-rich#page/n5/mode/2up>) Chapter III, IV, V.
4. Online source at: <http://www.tannerm.com/electrochem.htm>
5. Virtual Chemistry Textbook: A reference text for General Chemistry by Stephen Lower. Available online
at: <http://www.chem1.com/acad/webtext/virtualtextbook.html>

Examination

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Assignments: INL1, INL2, INL3, INL4, INL5: compulsory to hand in

Project Report

Final exam: in the form of project presentation - oral exam

Other requirements for final grade

To pass the course all the assignments have to be handed in (the best two will be counted for grading), project report satisfying the required quality criteria prepared and handed in, oral presentation has to be performed.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.