



FSK3913 Introduction to Gender Equality, Diversity and Equal Opportunities (JML) for PhD Students 1.5 credits

Introduktion till Jämställdhet, Mångfald och Likabehandling (JML) för doktorander

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for FSK3913 valid from Spring 2023

Grading scale

P, F

Education cycle

Third cycle

Specific prerequisites

Admitted to the doctoral programmes in Applied Physics or Physics.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- Describe and use central concepts, methods and theories in gender equality, diversity and equal opportunities (GDE).
- Discuss and reflect on GDE in the role as PhD student and researcher

Course contents

The course gives an introduction to basic issues, problems and concepts within GDE. The course also introduces relevant laws, regulations and professional codes as well as concrete topic-relevant discussion cases.

Articles and materials published on the course homepage.

Examination

- DEL1 - Participation in seminar, 0.5 credits, grading scale: P, F
- INL1 - Hand-in assignment, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.