

# HF0009 Introduction to Mathematics 1.5 fup

#### Introduktionskurs i matematik

This is a translation of the Swedish, legally binding, course syllabus.

## **Establishment**

Course syllabus for HF0009 valid from Autumn 2017

## **Grading scale**

P, F

# **Education cycle**

Pre-university level

# Specific prerequisites

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Upon completing this course students should be able to:

 Simplify algebraic expressions that include powers, logarithms and trigonometric functions.

- Solve linear, quadratic and equations with square roots;
- Solve systems of linear equations
- Solve logarithmic, trigonometric and exponential equations;
- Calculate and apply derivatives
- Apply the differentiation procedures to solve extreme value problems;

#### Course contents

#### Repetition and in-depth study of upper secondary school mathematics.

- Algebraic expressions
- · Powers and roots
- · Linear, quadratic and equations with square roots
- · Systems of linear equations
- Exponential equations
- Logarithms and logarithmic equations
- Trigonometry
- Derivatives and extreme value problems

### Course literature

MATEMATIK FÖR INGENJÖRER, Staffan Rodhe, Håkan Sollervall, Studentlitteratur. Upplaga 6 (ISBN13: 9789144067964)

## **Examination**

• RED1 - Report, 1.5 fup, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

RED1 - Report, 1.5 credits, grade scale: P, F

# **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.