HL2040 Physiology in Extreme Environments 7.5 credits

Fysiologi i extrema omgivningar

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HL2040 valid from Spring 2015

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Medical Engineering

Specific prerequisites

120 university credits in engineering, natural science, medicine/health science, sport science or other discipline that KTH consider relevant, including basic knowledge of anatomy/physiology, and proficiency in English corresponding to English B.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The objectives are to provide the student knowledge concerning physiological responses and medical constraints during exposure to certain harsh environmental conditions, namely: high gravitoinertial (G) load, weightlessness, increased and reduced ambient pressure and hot and cold environments. The course will also highlight how humans make use of different devices, techniques and/or behavioural strategies to withstand such environments. Upon completion of the course, the student will know about:

• Physiological responses and medical problems during exposure to cold climates.

• Countermeasures against local cold injuries and hypothermia.

• Physiological responses and medical problems during exposure to hot climates.

• Countermeasures against heat exhaustion and heat stroke.

• Physiological responses and medical problems during exposure to high G loads.

• G-protective behaviour and anti-G garments/measures.

• Physiological responses and medical problems during and following exposure to weightlessness

• Countermeasures against undesirable effects of weightlessness.

• Physiological responses and medical problems during immersion and exposure to high ambient pressures.

• Countermeasures against barotrauma and decompression sickness.

• Physiological responses and medical problems in submarine vehicles.

• Life-support systems in submarines and techniques for free escape from a bottomed submarine.

• Physiological responses and medical problems at high altitudes.

• Countermeasures against acute hypoxia and mountain sickness, and high-altitude acclimatisation.

Course contents

The course will mainly be based on lectures . The lectures will cover physiological responses as well as constraints and countermeasures during exposure to high G loads, weightlessness, increased and reduced ambient pressure and hot and cold climates.

The course will also include demonstrations of a human-use centrifuge, hypo- and hyperbaric pressure chambers and physiological responses during local cold exposure.

In addition, the students will be requested to conduct project assignments in groups of 3-4 students. During the last week, each group will present its project and criticize that of a fellow student group.

Course literature

Reference literature will be provided on the course website prior to commencement of the course.

Examination

- PRO1 - Project Work, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Final grade according to grade scale A-F.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.