

# HM102V Healthcare Logistics-theory 7.5 credits

## Vårdlogistik-teori

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## **Establishment**

Course syllabus for HM102V valid from Autumn 2007

# **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

First cycle

# Main field of study

**Technology** 

## Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B and English corresponding to English A.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Give knowledge about logistic theories and methods suited for the needs and conditions of the healthcare sector.

### Course contents

In this course logistic theories and methods will be presented and analysed which are relevant in order to be able to attain a safe and effective healthcare chain for the patient from examination to treatment completed.

## Disposition

5 -6 lecture days and a project job which shall be presented at the end of the course.

### Course literature

Storhagen NG; Logistik - grunder och möjligheter

## **Examination**

- PRO1 Project, 3.0 credits, grading scale: P, F
- TEN1 Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.