HM104V Project Planning 7.5 credits

Project Planning

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HM104V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements as regards completed upper secondary schooling incl documented knowledge in English.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The idea is to learn the first three areas out of nine of the international standard for quality assurance in projects: ANSI 99 - 001 - 2000.

Course contents

Project Planning techniques:

1. Project Cost Estimates
2. Project Scope Management
3. Project Integration Management

Disposition

It is possible to take the course as a distance course since most of the work is done in selfgoverning groups solving tasks and assignments that are submitted over the web.

Course literature

Project Management, Harvey Maylor; Prentice Hall,2002

Equipment

Need to have acces to worl wide web since all documentation will sent via BILDA. Also all papers from the groups will be submitted the same way.

Examination

- • SEM1 - Seminar, 5.5 credits, grading scale: P, F
- • ÖVN1 - Group Tasks, 2.0 credits, grading scale: P, F
- • TEN1 - Examination, 0.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Examination by fulfilled group assignments and the examination report and seminar. A volontary written examination is given for those who would like to have higher marks.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.