



HM105V Project Control 7.5 credits

Project Control

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HM105V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements as regards completed upper secondary schooling incl documented knowledge in English.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The idea is to let the participants learn the areas 4 - 6 out of nine in the internationally recognised standard ANSI 99 - 001 - 2000

Course contents

Project Planning in:

- 4 - Project Human Resource Planning
- 5 - Project Time Management
- 6 - Project Quality Management

Disposition

It is possible to take the course as a distance course since most of the work will be performed in groups solving tasks and assignments that are submitted over the web

Course literature

Project Management, Harvey Maylor, Prentice Hall, 2002 (or later)

Equipment

Need to have access to the World Wide Web since all communication apart from the lectures will be in Bilda the web tool of KTH

Examination

- SEM1 - Seminar, 5.5 credits, grading scale: P, F
- ÖVN1 - Group Tasks, 2.0 credits, grading scale: P, F
- TEN1 - Examination, 0.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Examination is fulfilled by submitting and getting approved the group assignments and the seminar report including presenting the report at a seminar

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.