



HM106V Project Analysis 7.5 credits

Project Analysis

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HM106V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entrance requirements as regards completed upper secondary schooling incl documented knowledge of English.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To let the participants learn the last three areas in the internationally recognised standard ANSI 99 - 001 -2000 in quality assurance in project work

Course contents

Project planning in:

- 7. Project Risk Analysis
- 8. Project Document Management
- 9. Project Procurement Management

Disposition

The course is given in English. It is possible to take the course as a distance course since most of the work is done in groups solving group assignments that are submitted over the web.

Course literature

Project Planning, Harvey Maylor, Prentice Hall, 2002 (or later)

Equipment

Need to have access to the world wide web since all communication apart from the lectures will be in Bilda, the web instrument of KTH

Examination

- SEM1 - Seminar, 5.5 credits, grading scale: P, F
- ÖVN1 - Group Tasks, 2.0 credits, grading scale: P, F
- TEN1 - Examination, 0.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Examination is fulfilled by submitting and getting approval of the group assignments and a seminar report presented at an examination seminar.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.