# HM107V The Logistic Process 7.5 credits

**Logistikprocessen**

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for HM107V valid from Autumn 2012

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

**General requirements** i.e. completed upper secondary education including documented proficiency in Swedish and English (for courses given in Swedish).

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Good awareness of the logistics' roll and subtstance in companies and the society. In a structured way be able to identify and describe and handle aspects on warehousing, inbound logistics, and outbound distribution, within logistics effectiveness.

## Course contents

The various components of the logistics process will be introduced and analyzed and in addition their importance to the competitive edge of the company.

## Disposition

Lectures, seminars, at times study visits, and project work. 6 occasions. The course is given on half-time in the daytime and in Swedish, but is not a distance-course with distance tuition.

## Course literature

Oskarsson, B., Aronsson, H. & Ekdahl, B.,Modern Logistik, Liber 2006.

## Equipment

Access to a computer and the Internet.

## Examination

- PRO1 - Project, 3.0 credits, grading scale: P, F
- TEN1 - Examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Passed Written Exam.
Passed Project.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.