HM2003 Leadership for Operational Development 7.5 credits

Leadership for Operational Development

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HM2003 valid from Spring 2013

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After finishing the study course the participants should be able to:

- Define the team's development stage by using group development models
- Handle non-complying opinions in the team
- Introduce new members to the team and make it perform to standard
- Handle conflicts and collaboration
- Reflect upon oneself in the role as leader and team member
- Describe one's personal learning within the course

Course contents

- Group development models
- Learning styles and its consequences
- Leadership theory
- Role defining
- Reflections on oneself and the group

Disposition

Experiential learning through a mixture of lectures and active participating

Course literature

Briner, Hastings & Geddes (1996). Project Leadership, Second Edition. Aldershot: Gower Publishing Ltd. ISBN 0-566-07714-0

Handouts

Examination

- SEM1 - Seminar, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Group tasks are graded P/F

Written reflections graded A-F

Course tasks demands group working hours outside class

Other requirements for final grade

• Group tasks submittedand presented at a seminar

• Written and submitted group development reflection that also should be presented at a seminar

• Written and submitted individual reflection on personal learning

• First lecture day is mandatory

• Some mandatory presence, to be defined in the course PM at the beginning of the course

Ethical approach

• All members of a group are responsible for the group's work.

• In any assessment, every student shall honestly disclose any help received and sources used.

• In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.