



HM2005 The Organisation and the Management System 7.5 credits

The Organisation and the Management System

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HM2005 valid from Autumn 2014

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

To take it as a single course one needs to be eligible to the program and not admitted to the programme.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After finishing the study course the participant shall be able to:

- Define the strategy of an organisation
- Make a communication map of the main processes
- Define the connection between an organisation's strategy and the management system
- Perform a strategy deployment as a basis for the management systems and the processes
- Create the processes of an organisation as part of the management system
- Make implementation plans for processes and management systems
- Create a follow-up system based on measurements to control the management system and the processes
- Using visualising methods for feed back to personnel
- Managing a continual improvement system

Course contents

Analysis of what is strategy and how is it linked to the decisions and performance of an organisation. Deployment of policies and strategies are connected to the performance of an organisation. Finding the communication pattern in an organisation and using that to define the necessary processes. The obstacles and the effect of company culture on the implementation is discussed and analysed. Also discuss how to measure and visualise the progress and results of an organisation and use those measurements for controlling the performance and to be used for continual improvements.

Course literature

Rummler, G A and Brache, A P. (2013). Improving Performance – How to Manage the White Space on the Organization Chart. Third Edition., USA: Jossey-Bass ISBN 978-1-118-14370-4

Examination

- SEM1 - Seminar, 4.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

SEM1 – Seminar, 4,5 ECTS credits Grades P, F

TEN1 – Written examination, 3,0 ECTS credit Grades A – E, Fx, F

Other requirements for final grade

Group tasks to be submitted during the course

Seminar as a group task solving a problem in a company (live or pedagogical case) 4,5 cr.

Written examination 3 cr.

Marks:

A-F according to KTH standard

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.