



HM2007 Leadership and Organisation 7.5 credits

Ledarskap och organisation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HM2007 valid from Spring 2012

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

- University studies of at least 120 credits (Swedish hp) and
- documented proficiency in Swedish B and English A or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

To provide participants with enhanced and extended perspective and a greater ability to see complexity and linkages between the society, leadership and human behavior. To increase participant's awareness of themselves and their capabilities as a leader / manager. This should then be reconciled with a greater knowledge of values-based leadership related to industrial work. During the course, participants carry out a project in a group, where the focus is on leadership, logistics, quality awareness in the industry. After the course the participant

- reached a higher degree of awareness of oneself as a person and their ability as a leader / manager
- increased awareness of values-based leadership
- a greater knowledge of the industry's view and expectations of their future managers
- a greater understanding of leadership's relationship with different structural perspectives of organization's and social/human perspectives.

The training approach will be guided by the principles of process / content-related group dynamics, experience-based learning and systems thinking. It will feature several educational elements such as lectures, group work, applied exercises to clarify the area that is concerned, literature reviews, exchanging experience from project work.

Course contents

The course will have “the self” in focus from different contexts. With the organization as a framework, the course are divided into different perspectives of self and leadership.

- the self as an individual and personal leadership
- Self and my legacy
- Self as leader and as part of the system
- self and my relationships
- Self and my leadership

Course literature

Sandberg och Targama, (1998), Ledning och förståelse, Studentlitteratur , ISBN 978-91-44-00791-5

Examination

- PRO1 - Project, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Mandatory group work. Mandatory attendance at the own seminar and mandatory attendance at the other groups' presentations and seminars examination. (PRO1; 7.5 credits); grade scale A to F

Training approach will be guided by the principles of process / content-related group dynamics, experience-based learning and systems thinking. It will feature several educational elements such as lectures, group work, applied exercises to create the opportunity for action learning / discovery learning, literature reviews, exchanging experience in project groups and project work.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.