

HM202V The Organisation and the Management System 7.5 credits

The Organisation and the Management System

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for HM202V valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Having an university degree of at least 2 years.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

Since it is a well known fact that more than half of all implementation of qualtiy management systems fails there must be a better way of constructing them and to implement them. That is what the student will learn in this course

Course contents

Disposition

Most of the work will be in groups solving assignments within the area of improving management systems. Some lectures and training at the university

Course literature

Rummler & Brache, Improving performance, Jossey-Bass, 1995 Michel Greif, The visual factory, Productivity Press, 1991

Equipment

Need to have access to the world wide web, since Bilda the communication instrument of KTH will be used

Examination

- SEM1 Group Tasks and Seminar, 4.5 credits, grading scale: P, F
- TEN1 Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Fulfilled group assignments, Making a seminar report and presenting that at a seminar. Alternative to the seminar will be a written examination.

Ethical approach

• All members of a group are responsible for the group's work.

| • In any assessment, every student shall honestly disclose any help received and sources used. |
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| • In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution. |
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