

# HN2001 Human-Technology-Organisation 6.0 credits

Människa-Teknik-Organisation

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for HN2001 valid from Autumn 2011

## Grading scale

A, B, C, D, E, FX, F

#### **Education cycle**

Second cycle

## Main field of study

Medical Engineering

## Specific prerequisites

Exam of at least 180 hp / 120 p from Swedish university or corresponding exam from another country within one of the fields health science, engineering or social/behavioural sciences or another relevant exam. At least 60 hp / 40 p of these should be referred to one of the fields anatomy, physiology, psychology, sociology, pedagogics, cognitive science, production engineering, product design or another relevant field. Further, Swedish B and English A is required. Exceptions from this may be made if an applicant is considered to fulfil the requirements at the registration for the course, according to the requirements of KTH.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

The students shall after their studies be able to:

- understand and apply different HTO perspectives on organizations
- analyze organizations and work from the HTO perspective
- based on different HTO perspectives propose relevant actions in order to improve the interaction between humans, technology and health, in order to promote human health and wellbeing as well as organizational performance.

#### **Course contents**

- Ergonomics and HTO concepts, their background and development
- A systems perspective
- Practical applications based on a system perspective from different view points

## **Course literature**

- Bohgard M., Karlsson, S., Lovén, E., Mikaelsson, L-Å., Mårtensson, L., Osvalder, A-, Rose, L., Ulfvengren, P. (Red.), (2008) **Arbete och teknik på människans villkor.** Stockholm: Prevent.
- Sandkull, B., Johansson, J. (2000) Från Taylor till Toyota, (2:a upplagan). Lund: Studentlitteratur.
- Course material and handouts.

## Examination

- SEM2 Assignment and Seminar, 0.5 credits, grading scale: P, F
- SEM3 Assignment and Seminar, 0.5 credits, grading scale: P, F
- SEM4 Assignment and Seminar, 1.0 credits, grading scale: P, F
- SEM5 Assignment and Seminar, 1.0 credits, grading scale: P, F
- TEN2 Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

The grading is done using the following scale: A, B, C, D, E, F, Fx, and is based on the examinations in the course.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.