

# HN2005 Project Work 15.0 credits

#### **Projektarbete**

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

#### **Establishment**

Course syllabus for HN2005 valid from Autumn 2009

## **Grading scale**

A, B, C, D, E, FX, F

### **Education cycle**

Second cycle

## Main field of study

**Medical Engineering** 

### Specific prerequisites

Exam of at least 180 hp / 120 p from Swedish university or corresponding exam from another country within one of the fields health science, engineering or social/behavioural sciences or another relevant exam. At least 60 hp / 40 p of these should be referred to one of the fields anatomy, physiology, psychology, sociology, pedagogics, cognitive science, production engineering, product design or another relevant field. Further, Swedish B and English A is required. Exceptions from this may be made if an applicant is considered to fulfil the requirements at the registration for the course, according to the requirements of KTH.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

The students shall after their studies be able to:

- show ability to search and obtain sufficient knowledge within a project field
- show ability to communicate professionally in written and oral form, by presenting own results in a report and orally
- show ability to critically examine and assess other project reports
- individually and together with others apply relevant knowledge and plan a relevant project task for the course

#### Course contents

- Individual planning
- Methods for information and literature search
- Methods compilation
- Design of a study plan
- Analysis methods
- Instructions for writing reports
- Oral presentations
- Instructions for opposition

#### Course literature

- Wilson, J.R. & Corlett, E.N. (Eds.) (2005) Evaluation of human work, Taylor & Francis, London (3rd ed.) (selekterade delar)
- Utdelat material och artiklar.

#### **Examination**

- RED1 Planning Report, 2.0 credits, grading scale: P, F
- RED2 Literature Study, 5.0 credits, grading scale: P, F
- RED3 Methoddology Report, 5.0 credits, grading scale: P, F
- SEM1 Seminar, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Planning report, 3,0 hp, grading scale: P/F

Literature report, 5,0 hp, grading scale: P/F

Method report, 5,0 hp, grading scale: P/F

Seminars, 2,0 hp, grading scale: P/F

The grading is done using the following scale: A, B, C, D, E, F, Fx, and is based on the examinations in the course.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.