



# **HN2013 Ergonomics, Human Factors and Patient Safety 6.0 credits**

**Ergonomi, MTO och patientsäkerhet**

This is a translation of the Swedish, legally binding, course syllabus.

## **Establishment**

Course syllabus for HN2013 valid from Autumn 2019

## **Grading scale**

A, B, C, D, E, FX, F

## **Education cycle**

Second cycle

## **Main field of study**

Technology and Health

## **Specific prerequisites**

120 university credits (hp) In engineering or natural sciences and documented proficiency in English corresponding to English B/English 6.

## **Language of instruction**

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

By the end of the course each student will be able to:

- describe, exemplify and reflect on methods for applying knowledge about humans in the design, development and evaluation of medical technology.
- describe and discuss different approaches in analyses of incidents in complex systems.
- describe, exemplify and reflect on the main principles of system safety and how factors on different levels in the system can contribute to patient safety and the safety of the healthcare personnel.
- describe, exemplify and explain how organizational issues and the work environment affects patient safety.
- describe, exemplify and reflect on how medical technology affects the work environment and patient safety.
- describe, exemplify and reflect on how medical technology engineers actively can contribute to improve the work environment and patient safety in healthcare.

## Course contents

- Background, development and relationship between ergonomics, human factors and patient safety.
- Humans cognitive and physical capacities, as individuals and in work.
- The systems view and sociotechnical systems.
- Risks in healthcare.
- Methods and tools for analysis, design and evaluation of work, work environment and products.
- Human factors and ergonomics concepts and terminology.
- Methods for risk analysis from a systems perspective.
- Patient safety concepts and terminology.
- Measures for increased safety in healthcare systems.
- Read and discuss scientific papers within the area of patient safety and worker safety.

## Course literature

Scientific papers presented at the course start and listed at KTH-Social

Vetenskapliga artiklar som presenteras vid kursstarten och som finns listade och tillgängliga på KTH-Social

## Examination

- SEM1 - Seminars, 2.0 credits, grading scale: P, F
- INL1 - Assignments, 2.0 credits, grading scale: P, F
- TEN1 - Examination, 2.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

Active participation in seminars 2 credits P/F

Written presentation of assignments 2 credits P/ F

Written home exam 2 credits A-F

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.