



# HS1019 Planning of a Construction Project 7.5 credits

Planering av ett byggprojekt

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

Course syllabus for HS1019 valid from Autumn 2007

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

HS1015 Construction Management  
or equivalent course

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

Upon completion of the course, the student shall be able to:

- Produce a detailed production plan for a simple construction project with regards to construction management
- Present worksite plans for setting up, purchasing, materials management, management, etc

## Course contents

- Construction management
- Construction systems and construction methods
- Financial control and quality assurance
- Material management and purchasing
- Supervision at the worksite

## Course literature

Nordstrand, Uno: Byggprocessen  
Nordstrand, Uno: Byggstyrning  
Ritningar och tekniska beskrivningar

## Examination

- PRO1 - Project, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

## Other requirements for final grade

A passing grade on project work (PRO1, 7.5 credits)  
Grade scale: A-F

## Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.