



# HS1701 Business Administration I 7.5 credits

## Ekonomi I

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for HS1701 valid from Autumn 2007

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

First cycle

## Main field of study

Technology

## Specific prerequisites

Qualifications to enter university studies and individual qualification for the program School of Constructional Technology and Real Estate Agency

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After the student has completed the course he/she manages:

- To analyse and explain at which type of long-term investments a combination of methods will bring about the most useful basis for decision-making in selling real estate, to report results of completed calculations with sensitivity estimates as well as with recommendations.

## Course contents

Theoretical Business economic models is mixed with practical work with:

- Business economics concepts
- Budgeting
- Calculation
- Making an annual report

The depth of the course:

- Budgeting result as well as liquidity
- Product- and investment calculations
- Accounting
- Analysis of annual reports in owner tenants

## Course literature

Skärvad, Per-Hugo and Olsson, Jan, Företagsekonomi 100, ISBN 978-91-47-08971-0

Skärvad, Per-Hugo and Olsson, Jan, Företagsekonomi 100, ISBN 978-91-47-08607-8

Thomasson, J: The New Accounting – Exercise book, Liber Ekonomi

Course compendium, compiled by lecturer Sven Dahlström.

## Examination

- TEN1 - Examination, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.