HU1903 Management 7.5 credits

Management

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for HU1903 valid from Autumn 2007

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the participant is expected to have achieved the following skills:

- Through analysis of own group work and reflection of own performance during the course, be able to show insights and understanding of how groups and individuals develop according to the presented group – and individual development theories

- Describe an increased awareness about own controlling values and its consequences in own behavior

- Through analysis of own and group member's practice of leadership show insight in what is typical for Situational Leadership.

- Be able to describe different organization models and draw conclusions about their application

- Be able to describe the demands an efficient and functioning change is putting on management

- Globalization och multicultural context

Course contents

- Leadership and Personal Development

- Ethics, and Morals.

- Organizational Life and Structure

- Multicultural Environments and Globalization

- Change, Future

Course literature

To be announced four weeks before the course starts.

Examination

- PRO1 - Project, 7.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Approved project work and participation in mandatory course activities.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.