HU1903 Management 7.5 credits

Management

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 2023-10-09, the Dean of the ITM School has decided to establish this official course syllabus to apply from spring term 2024 (registration number M-2021-2051).

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

- Completed course ML1110
- Passed module project in HU1000
- Passed module quality in ML1111

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- through analysis of own group project and reflection over own behaviour demonstrate an understanding of and understanding of how groups and individuals are developed
- describe an increased consciousness about own controlling values and their consequences in own behaviour
- through analysis of own or the application of group member of leadership/cooperation demonstrate an understanding of what characterises a functioning leadership
- give an account of different organisation models and draw conclusions about their applicability
- describe essential parts in an organisational change management
- illustrate factors that influence the culture of an organisation such as leadership and in what way they influence

Course contents

- Leadership and personal development
- Organisational theory
- Organisational change
- Organisation culture
- Individual reflection and reflection at group level

Examination

- INL1 - Mandatory Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- INL2 - Mandatory Assignment, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- INL3 - Mandatory Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.

- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.