IC2010 Advanced Individual Course in Human-Computer Interaction 7.5 credits

Avancerad individuell kurs i ITK/människa-datorinteraktion

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for IC2010 valid from Autumn 2008

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After the course the student should

- be able to find, locate, and summarize relevant scientific literature
- understand and apply correct ways of referencing to and citing from scientific literature
- be able to discuss and explain the main theories within a subtopic of IT research
- be able to analyse, contrast, compare and criticize scientific literature
- compose a report with a coherent line of reasoning
- be able to asses the quality of scientific literature

Course contents

Dependant upon student and supervisor.

Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F
- INL2 - Assignment, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Written presentation of research on a self-chosen research topic within Computer and Systems Science- research proposal (P/F), 1.5 hp- final report (A-E/Fx,F), 6 hp The degree for whole course will be the degree obtained for the final report.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.