



# IC2010 Advanced Individual Course in Human-Computer Interaction 7.5 credits

Avancerad individuell kurs i ITK/människa-datorinteraktion

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for IC2010 valid from Spring 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The goal of the course is to give the students the opportunity for deeper studies in an area of human computer interaction.

## Course contents

Through this course students with a particular interest in the field of human-computer interaction, can conduct theoretical or applied studies that are exclusively defined for the student to fit his/her specific interests.

Course content and literature are defined for each student. Teaching consists of individual supervision.

The examination consists of a written report on a HCI topic decided together with the supervisor.

An example of the HCI-related topics that students can work with in the frame of the course are:

- Space and Place in collaborative systems
- Design for online communities
- The use of folksonomies and their impact on information classification
- Social Computing
- The use of Blog and Wiki technologies
- Mobile learning
- E-learning platforms
- Awareness in collaborative technologies

No instruction is given on this course.

## Disposition

Individual plan.

## Course literature

Literature to be decided together with the supervisor.

## Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F
- INL2 - Assignment, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Written report decided by the supervisor.

Research proposal, final report.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.