

ID129V Software Evolution and Maintenance 7.5 credits

Vidareutveckling och underhåll av programvara

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Documented knowledge in software development project, 7,5 ECTS-credits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the participant should be able to:

- describe the software life-cycle process and its component processes
- explain the interplay between software development and software refinement and maintenance
- apply their knowledge in software refinement by defining, following and following up on software life-cycle processes and the roles that are involved in each respective process
- apply their technical knowledge to develop and maintain software systems
- handle software problems that have appeared in an existing software system and take appropriate measures
- explain current trends in managing the software life-cycle
- act in an ethical way in and maintenance of software system
- work in a team when handling complex problems
- communicate about their work and its result in writing

in order to

• obtain an understanding of the extent and complexity of the development and maintenance of an already existing software system.

Course contents

- Definition of the software life-cycle.
- Types of refinement and maintenance of software.
- Process models for most types of refinement and maintenance of software.
- First, second, and third lines of support.
- Testing in refinement and maintenance of software.
- Transition from development to refinement and maintenance of software (software transition).
- · Aging of software.
- Phasing-out (retirement) of software.
- Revision (reengineering) of software.
- Evolvability and maintainability of software.
- Process models on organizational structures.
- · Handling of quality and reverse engineering.
- Current position for the area in industry and research.

Examination

• SEM1 - Seminar, 1.5 credits, grading scale: P, F

- SEM2 Seminar, 2.0 credits, grading scale: P, F
- SEM3 Seminar, 2.0 credits, grading scale: P, F
- SEM4 Seminar, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

To pass the course, the course participant should normally be present on all seminars. In case of absence, an individual report about the subject that was treated on the seminar should be written.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.