II1208 Global Entrepreneurial Leadership in ICT 7.5 credits

Global Entrepreneurial Leadership in ICT

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for II1208 valid from Autumn 2008

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Information Technology, Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The students will learn how to:

- Set and achieve personal goals for their development as a leader, entrepreneur, and team mate
- Use coaching practices to improve their skills as an entrepreneur, leader, and teammate, and enhance the skills of others around you
- Compare the experiences, values, motivations, and leadership practices of a wide variety of entrepreneurs and leaders, and develop their own leadership principles and practices
- Appreciate cultural differences, and be a more effective player on cross cultural teams
- Learn from mistakes and failures
- Adapt their leadership style to insure the right balance of focus and flexibility, teamwork and individual initiative, in response to the conditions they will face in a dynamic external environment

Course contents

Through the application of cutting-edge multimedia and distance learning, participants will be exposed to best-of-class lessons from entrepreneurs and thought leaders in Sweden, Singapore, Silicon Valley, and selected other entrepreneurial regions. Students will compare the lessons of Silicon Valley entrepreneurial leaders with those of entrepreneurs and leaders in their own regions, and develop a personal philosophy and code of conduct for themselves as the next generation of entrepreneurial leaders.

The course will be taught by faculty at KTH, Stanford, and NUS.

The main resources for facilitating the learning are our students, the teaching-team, and the entrepreneurial leaders that will participate during the course. For every session there is one topic to be covered. The topics will be announced prior to the session in order for the participants to collect and share essential information related to the topic. For every session there will be a group and/or an individual assignment. The participants find their own material for the topic at hand; reading papers and books, doing interviews, watching movies.

The course will be co-taught with II2204.

There will be 30 seats available in this class.

Examination

- SEM1 - Lessons Learned, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- INL1 - Individual Contribution, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Group Assignments, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- ANN1 - Coaching, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

Grading is performed by means of internal points, detailed below.
Learning team work products (60 internal points), earned by Virtual learning teams
Weekly coaching session and Coach lessons learned (10 internal points), earned by Triads of students
Lessons Learned slides for last class session (30 internal points), earned by Learning teams
Optional bonus assignment: Virtual learning teams Learning Leader awards to others who contributed to your learning in the course (5 internal points), earned by Learning teams
The internal points will be converted to grades in accordance with the following:
1-49 points are converted to grade F,
50-59 points are converted to grade E,
60-69 points are converted to grade D,
70-79 points are converted to grade C,
80-89 points are converted to grade B,
90-100 points are converted to grade A.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.