



II1208 Global Entrepreneurial Leadership in ICT 7,5 hp

Global Entrepreneurial Leadership in ICT

Fastställande

Kursplan för II1208 gäller från och med HTo8

Betygsskala

A, B, C, D, E, FX, F

Utbildningsnivå

Grundnivå

Huvudområden

Informationsteknik, Teknik

Särskild behörighet

Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

Lärandemål

The students will learn how to:

- Set and achieve personal goals for their development as a leader, entrepreneur, and team mate
- Use coaching practices to improve their skills as an entrepreneur, leader, and teammate, and enhance the skills of others around you
- Compare the experiences, values, motivations, and leadership practices of a wide variety of entrepreneurs and leaders, and develop their own leadership principles and practices
- Appreciate cultural differences, and be a more effective player on cross cultural teams
- Learn from mistakes and failures
- Adapt their leadership style to insure the right balance of focus and flexibility, teamwork and individual initiative, in response to the conditions they will face in a dynamic external environment

Kursinnehåll

Through the application of cutting-edge multimedia and distance learning, participants will be exposed to best-of-class lessons from entrepreneurs and thought leaders in Sweden, Singapore, Silicon Valley, and selected other entrepreneurial regions. Students will compare the lessons of Silicon Valley entrepreneurial leaders with those of entrepreneurs and leaders in their own regions, and develop a personal philosophy and code of conduct for themselves as the next generation of entrepreneurial leaders.

The course will be taught by faculty at KTH, Stanford, and NUS.

The main resources for facilitating the learning are our students, the teaching-team, and the entrepreneurial leaders that will participate during the course. For every session there is one topic to be covered. The topics will be announced prior to the session in order for the participants to collect and share essential information related to the topic. For every session there will be a group and/or an individual assignment. The participants find their own material for the topic at hand; reading papers and books, doing interviews, watching movies.

The course will be co-taught with II2204.

There will be 30 seats available in this class.

Examination

- SEM1 - Lessons Learned, 1,5 hp, betygsskala: A, B, C, D, E, FX, F
- INL1 - Individual Contribution, 1,5 hp, betygsskala: A, B, C, D, E, FX, F
- ÖVN1 - Group Assignments, 3,0 hp, betygsskala: A, B, C, D, E, FX, F
- ANN1 - Coaching, 1,5 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

Övriga krav för slutbetyg

Grading is performed by means of internal points, detailed below.

Learning team work products (60 internal points), earned by Virtual learning teams

Weekly coaching session and Coach lessons learned (10 internal points), earned by Triads of students

Lessons Learned slides for last class session (30 internal points), earned by Learning teams

Optional bonus assignment: Virtual learning teams Learning Leader awards to others who contributed to your learning in the course (5 internal points), earned by Learning teams

The internal points will be converted to grades in accordance with the following:

1-49 points are converted to grade F,

50-59 points are converted to grade E,

60-69 points are converted to grade D,

70-79 points are converted to grade C,

80-89 points are converted to grade B,

90-100 points are converted to grade A.

Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.