II1210 Network Society 7.5 credits

Network Society

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for II1210 valid from Autumn 2008

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Information Technology, Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The course offers a problem-oriented framework for learning about the development of the network society from different perspectives and discussing possible future directions. The perspectives include:

The technological basis, Infrastructure and access

The development process and the Stakeholders, Who are the players and why, and who represents the resistance

The roles of the public sector, industry and the civil society

Leadership and entrepreneurship

Public administration, education, healthcare, societal infrastructure

Home life, family as an institution, Gender

Privacy and Control

The Digital Divide, The Millennium Development Goals, Poverty Reduction, the micro credit movement

The roles of, e.g., UN, WTO, NAFTA, NEPAD, EU, ASEAN,

Economic and social Implications, ehe new economic and social geography

Financial hubs and flows

Cultures, Values and Ethics, the role of religion

Demography: Aging populations

Democracy, Justice, Politics and Governance, the face of corruption

Global and Local value-chains, collaboration and competition

Transportation

Immigration

Diversity and Homogeneity

Course contents

Examination

- SEM1 - Lessons Learned, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- INL1 - Individual Contribution, 1.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Assignments, 3.0 credits, grading scale: A, B, C, D, E, FX, F
- ANN1 - Coaching, 1.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Other requirements for final grade

The examination of this course is based on the quality of project specific deliverables and individual contributions. The grading process will involve the teachers and the teaching assistants. ?The students will be graded in two dimensions:
The quality of the project related deliverables described above
Individual contribution to the learning in the course, i.e., active participation during seminars and on the course-web.
The deliverables from each project team include
a team-based project presented as a written report and/or website, and an oral presentation; an opposition on another team's project; hosting of a seminar, including preparation and summary of the seminar.
Deadline: All deliverables must be submitted no later than 15 May, 2008. Not keeping the deadlines is considered as serious in this course! If the deliverables for any reason would be posted late, the grade will be affected. You must post the report on your course project web site. Downloadable documents should be submitted in either ASCII, PostScript or PDF (MS word files will not be accepted).
Important rules for references: You must inform the reader about the source(s) of all information that you quote or refer to, and where to find it. Copying text without giving a proper reference is not acceptable and will lead to that you will fail the course and be tried for cheating. There are several ways to quote and refer properly, e.g. to add the information in footnotes at the bottom of the corresponding page, or by referring to a list of references at the end of the report. For more information about how to handle references, check these guidelines, in particular the sections concerning "References" and "The best way to fail ..."!

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.