



# II1210 Network Society 7,5 hp

Network Society

## Fastställande

Kursplan för II1210 gäller från och med HT08

## Betygsskala

A, B, C, D, E, FX, F

## Utbildningsnivå

Grundnivå

## Huvudområden

Informationsteknik, Teknik

## Särskild behörighet

## Undervisningsspråk

Undervisningsspråk anges i kurstillfällesinformationen i kurs- och programkatalogen.

## Lärandemål

The course offers a problem-oriented framework for learning about the development of the network society from different perspectives and discussing possible future directions. The perspectives include:

The technological basis, Infrastructure and access

The development process and the Stakeholders, Who are the players and why, and who represents the resistance

The roles of the public sector, industry and the civil society

Leadership and entrepreneurship

Public administration, education, healthcare, societal infrastructure

Home life, family as an institution, Gender

Privacy and Control

The Digital Divide, The Millennium Development Goals, Poverty Reduction, the micro credit movement

The roles of, e.g., UN, WTO, NAFTA, NEPAD, EU, ASEAN,

Economic and social Implications, the new economic and social geography

Financial hubs and flows

Cultures, Values and Ethics, the role of religion

Demography: Aging populations

Democracy, Justice, Politics and Governance, the face of corruption

Global and Local value-chains, collaboration and competition

Transportation

Immigration

Diversity and Homogeneity

## Kursinnehåll

### Examination

- SEM1 - Lessons Learned, 1,5 hp, betygsskala: A, B, C, D, E, FX, F
- INL1 - Individual Contribution, 1,5 hp, betygsskala: A, B, C, D, E, FX, F
- ÖVN1 - Assignments, 3,0 hp, betygsskala: A, B, C, D, E, FX, F
- ANN1 - Coaching, 1,5 hp, betygsskala: A, B, C, D, E, FX, F

Examinator beslutar, baserat på rekommendation från KTH:s handläggare av stöd till studenter med funktionsnedsättning, om eventuell anpassad examination för studenter med dokumenterad, varaktig funktionsnedsättning.

Examinator får medge annan examinationsform vid omexamination av enstaka studenter.

När kurs inte längre ges har student möjlighet att examineras under ytterligare två läsår.

## Övriga krav för slutbetyg

The examination of this course is based on the quality of project specific deliverables and individual contributions. The grading process will involve the teachers and the teaching assistants. The students will be graded in two dimensions:

The quality of the project related deliverables described above

Individual contribution to the learning in the course, i.e., active participation during seminars and on the course-web.

The deliverables from each project team include

a team-based project presented as a written report and/or website, and an oral presentation; an opposition on another team's project; hosting of a seminar, including preparation and summary of the seminar.

Deadline: All deliverables must be submitted no later than 15 May, 2008. Not keeping the deadlines is considered as serious in this course! If the deliverables for any reason would be posted late, the grade will be affected. You must post the report on your course project web site. Downloadable documents should be submitted in either ASCII, PostScript or PDF (MS word files will not be accepted).

Important rules for references: You must inform the reader about the source(s) of all information that you quote or refer to, and where to find it. Copying text without giving a proper reference is not acceptable and will lead to that you will fail the course and be tried for cheating. There are several ways to quote and refer properly, e.g. to add the information in footnotes at the bottom of the corresponding page, or by referring to a list of references at the end of the report. For more information about how to handle references, check these guidelines, in particular the sections concerning "References" and "The best way to fail ..."!

## Etiskt förhållningssätt

- Vid grupparbete har alla i gruppen ansvar för gruppens arbete.
- Vid examination ska varje student ärligt redovisa hjälp som erhållits och källor som använts.
- Vid muntlig examination ska varje student kunna redogöra för hela uppgiften och hela lösningen.