



II1306 Introduction to IT 1.5 credits

Introduktion till IT

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for II1306 valid from Autumn 2018

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The aim of the course is to give an introduction to the subject area and to give basic skills in project model and writing of simple reports. The course should also support the student's own ability to plan and carry out his/her education on the path to an engineering degree. After the course, the student should be able to

- plan and carry out smaller assignments and projects in stipulated time
- understand and be able to apply the basics of a traditional project methodology
- write smaller reports with correct reference management
- plan, carry out and reflect on his/her studies and study techniques.

Course contents

The course includes planning, implementing of smaller projects with a traditional project methodology with application in a simple project. Writing of simple reports/summaries with correct reference management. Discussions and reflections around study techniques and different methods to manage his/her studies at KTH in a good way.

Course literature

Arbeta i projekt, Eklund, Studentlitteratur.

Examination

- PRO1 - Project, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Project planning

Implementation of a project

Shorter report

Reflection around study techniques

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.