



IV2016 Project and Power Games 7.5 credits

Projekt och maktspel

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

Course syllabus for IV2016 valid from Spring 2009

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Specific prerequisites

For singlecourse students:

- Completed documented upper secondary education incl documented proficiency in English and
- 180 ECTS university credits (hp)

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The student should be familiar with practical and theoretical knowledge concerning:

- project design
- work performance
- personal development
- leadership
- motivation

The student should be able to carry out power games in organizations and specifically know:

- How to negotiate to win
- How to handle group processes and personal empowerment
- How to present and argue for complex ideas

based on rhetorical principles

- How to promote creativity and innovation
- How to diagnose organisational cultures
- How to measure work performance
- How to control the workforce

Course contents

We will study theories concerning leadership, organisation, group dynamics and project methodology

Each student will participate in 7 seminars where the student is trained to be a leader

We will study theories concerning human relationships, negotiation and conflict resolution

We will study theories about game theory and experiment with various strategies in how to gain power in a competitive environment

We will study the art of delegating responsibility and power without losing control

During the whole course there is a focus on communication skills

Disposition

The participants must be able to engage in exercises involving situations where they are criticised for their behavior by their fellow students. This implies that students who are uncertain whether they can benefit from such activities should not participate in the course.

The course involves 7 training seminars where each student will get intense feedback concerning their leadership skills and communication skills.

It is not possible to participate in the course if the student does not have time to be present in most seminars

All lectures will be held in English.

All course material will be in English with the exception of some references to Swedish material for Swedish students.

Course literature

Preliminary:

Literature:

Robert Greene: The 48 LAWS of POWER, Profile books Ltd, 2002, 1861972784

Compendium:

Title: Managing with power

Author: Jeffrey Pfeffer

HBS Press

Plus a large number of references to literature on the Web and to relevant books will be provided at the home page of the course

Equipment

None.

Examination

- INL1 - Assignment, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- TEN1 - Examination, 3.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

The course is examined through an assignment and a written examination, both graded according to A/B/C/D/E/Fx/F.

Other requirements for final grade

When the whole course shall be graded there will be an initial check of the results from the written examination. If this result is close to any of the limits there will be a check of the results from the assignment which can then raise or decrease the grade for the whole course.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.