

# KD2300 Biomedical Materials 7.5 credits

#### **Biomedical Materials**

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

# **Grading scale**

A, B, C, D, E, FX, F

# **Education cycle**

Second cycle

### Main field of study

Biotechnology, Chemical Science and Engineering, Chemistry and Chemical Engineering

## Specific prerequisites

Basic courses in materials science and engineering.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

### Intended learning outcomes

After completion of the course the student will be able to:

- Give examples of application areas for different types of biomaterials.
- Apply knowledge from basic material courses to identify material properties that are critical for metallic, polymer and ceramic biomaterials, or their combination.
- Explain basic physical, chemical and mechanical processes that may occur on biomaterials in use.
- Analyse and evaluate corrosion and degradation reactions that occur for different biomaterials and their consequences.
- Suggest proper type of biomaterial for given applications, taking into account function, health risk and economic aspects.

#### Course contents

Various types of biomaterials for a wide range of biomedical applications. Fundamental structure-property relationships. Basic function and performance of passive and active implant materials. Physical, chemical and mechanical aspects of bulk and surface properties of metallic, polymer and ceramic biomaterials. Principles of surface engineering and combination of different materials. Host-tissue response, blood compatibility, extracellular matrix collagen, bioadhesion, protein adsorption, polymers for controlled drug release. Corrosion and degradation mechanisms of biomaterials in different applications. Selection of biomaterials based on function, biological environments, toxicity and economic aspects. Examples of biomaterials and implant objects and devices. Current research trends and medical device regulation.

#### **Course literature**

Selected chapters in "Biomaterials Science, An Introduction to Materials in Medicine", edited by B.D. Ratner, A.S. Hoffman, F.J. Schoen, J.E. Lemons. 2nd edition, Academic Press (2004).

Other lecture materials.

#### Examination

- SEM1 Project, 3.0 credits, grading scale: P, F
- TEN1 Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Other requirements for final grade

Written examination, 4,5 credits, Lab (report + seminar), 3 credits

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.