



KE2185 Separation Processes

7.5 credits

Separationsprocesser

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for KE2185 valid from Autumn 2018

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Chemical Science and Engineering

Specific prerequisites

KE1160, KE1175 and KE1170 or equivalent.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim is to provide a deep understanding of the general fundamentals such as mass and energy balances, phase equilibria and transport kinetics, and of how these principles are applied in design of separation processes in the process industry and in clean technology. The students will get insight into the considerations that have to be balanced in finding a suitable solution to a specific separation problem. The aim is that the students will also reach understanding for how this knowledge can be applied to separations in other situations, in particular in environmental systems.

Course contents

The course comprises fundamentals, basic requirements, and design principles for separation processes. Detailed descriptions and analyses of common unit operations are given. The fundamental mechanisms of phase equilibria and mass and/or heat transport and how the mathematical description of these mechanisms can be used in the design are also treated, as well as matters concerning the practical design of apparatus. The course has particular emphasis on energy efficiency and the environment.

Course literature

TBD

Examination

- LAB1 - Computer laborations, 1.5 credits, grading scale: P, F
- PRO1 - Project assignment, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 4.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.