

# KF2180 Biopolymers 7.5 credits

#### Biopolymerer

This is a translation of the Swedish, legally binding, course syllabus.

#### **Establishment**

Course syllabus for KF2180 valid from Spring 2011

# **Grading scale**

A, B, C, D, E, FX, F

# **Education cycle**

Second cycle

## Main field of study

Biotechnology, Chemical Science and Engineering, Chemistry and Chemical Engineering

## Specific prerequisites

#### Admission requirements for independent students:

75 university credits (hp) in chemistry or chemical engineering, 20 university credits (hp) in mathematics and 6 university credits (hp) in computer science or corresponding. Documented proficiency in English corresponding to English B.

<sup>\*\*</sup>Admission requirements for programme students at KTH:

<sup>\*\*</sup>At least 150 credits from grades 1, 2 and 3 of which at least 110 credits from years 1 and 2, and bachelor's work must be completed, within a programme that includes: 75 university credits (hp) in chemistry or chemical engineering, 20 university credits (hp) in mathematics and 6 university credits (hp) in computer science or corresponding.

# Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After finishing the course the student should be able to:

- Explain and evaluate biopolymer properties based on their structure (at atomic, nano-, micro- and macro-level) and give their chemical structure.
- Relate a specific biopolymer to biological structures in nature.
- Describe the process and explain the material properties and environmental effects of biodegradation.
- Reflect on the polymeric material choices for biomedical applications and pharmaceutical formulations.
- Suggest and discuss the choice of biopolymers vs. synthetic polymers suitable for common applications with respect to material properties, function, environmental impact, recycling and economy.

#### Course contents

The aim of the course is to provide detailed knowledge of the structure, function, properties and use of biopolymers.

Molecular architecture for some biological structures such as wood, collagen, soft tissue, silk, wool, spider's thread is emphasized.

The concept of nature as a model for polymeric materials is discussed.

Survey and introduction to biomedical materials and "drug delivery" formulations is conducted.

The role of biocomposites is related to biological attacks on polymeric materials and degradation mechanisms in polymeric materials with respect to degradation products in different environments.

The discussion focuses on environmental issues when using biopolymers and synthetic polymers, specifically, various routs for recovery/reuse of plastics.

#### Course literature

J. Vincent: Structural Biomaterials

M. Elices: Structural Biological Materials

Scientific publications

#### **Examination**

- TEN2 Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- LAB1 Project Laboratory Work, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

# Other requirements for final grade

Examination 4,5 credits. Project lab (report + seminar) 3 credits Participation in educational visit.

# Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.