



# KF2310 Internship module: Internship Continuous Assessment 6.0 credits

## Entreprenörskurs II

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for KF2310 valid from Spring 2009

## Grading scale

A, B, C, D, E, FX, F

## Education cycle

Second cycle

## Main field of study

## Specific prerequisites

Only students who have been selected for studies in entrepreneurship program at KTH may qualify. These students must have attained at least 120 credits.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

### Course contents

This 6 credits module forms an integral part of the structured learning in entrepreneurship at KTH. The program provides an opportunity for undergraduate students to immerse in Stockholm's entrepreneurial environment by undergoing a 1-year internship at a technology-based company.

The module measures the student's overall performance in the program (both on and outside the internship) over the 1-year duration.

Throughout the program period, students will document their internship work experience, lessons learned and new ideas and insights generated in the course of their internship in a logbook. The logbook will serve as a useful basis for regular interactions and discussions with their assigned consulting professors. Consulting professors will meet with the students and their host company representatives at least once every 3 months to (i) review the student's performance to-date; (ii) provide feedback to students to further improve their performance; and (iii) review internship training objectives and revise/fine-tune goals and directions where necessary.

### Course literature

The literature is decided depending on the task.

### Examination

- PRO1 - Project, 6.0 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

### Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.

