KF2460 Bio Fibre Chemistry 7.5 credits

Biofibrernas kemi

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for KF2460 valid from Autumn 2021

Grading scale

A, B, C, D, E, FX, F

Education cycle

Second cycle

Main field of study

Chemical Science and Engineering,Chemistry and Chemical Engineering

Specific prerequisites

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After completing the course, the student should be able to:

- Describe and analyse the morphology of biofibers, particularly from wood, at micro- and macroscopic level
- Describe chemical structures and properties of polymers of biofibres
- Understand, describe and predict how the wood and pulp hierarchical structure is affected during chemical processes and the environmental effect of the chemical processes
- Perform laboratory work to identify chemical composition of wood fibers, particularly wood fibers
- Present and analyze in writing, a research area in biofiber chemistry area

Course contents

Examination

- LAB1 - Laboratory Work, 1.5 credits, grading scale: P, F
- PRO1 - Project, 1.5 credits, grading scale: P, F
- TEN1 - Written exam, 4.5 credits, grading scale: A, B, C, D, E, FX, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Active participation in all compulsory activities as specified in Course information.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.