



KH1341 Environmental Technology 7.5 credits

Miljöskyddsteknik

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for KH1341 valid from Autumn 2011

Grading scale

A, B, C, D, E, FX, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

Completed upper secondary education including documented proficiency in Swedish corresponding to Swedish B, and English corresponding to English A. For students who received/will receive their final school grades after 31 December 2009, there is an additional entry for mathematics as follows:

documented proficiency in mathematics corresponding to Mathematics A.

And the specific requirements of mathematics, physics and chemistry corresponding to Mathematics D, Physics B and Chemistry A.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After a passed course the student should be able to:

- Propose and motivate strategies and actions for different environmental problems, based on a system analysis perspective.
- Describe and explain the function of different unit operations that can be used as kidney or recovery function in an industrial production process in order to minimize pollutions to air or water.
- State and describe other process internal solutions to minimize air pollution emissions and emissions through waste water discharges.
- Describe and explain the function of different process external methods that can be used in order to minimize pollutions to air or water.
- Discuss advantages and disadvantages for different environmental technical solutions.
- Describe different strategies and methods to minimize the waste production from industrial production processes.
- Describe and explain different treatment methods for industrial wastes (especially hazardous wastes).
- Propose and motivate the choice of different environmental technical solutions in order to minimize pollutions to air or water from industrial production processes.
- Propose and motivate suitable methods to handle waste flows from industrial production processes.

Course contents

Strategies for a better environment: Cleaner production strategies (process changes, raw materials changes etc.), process external solutions, product changes and other. Advantages and disadvantages using different strategies.

Air pollution control and gas cleaning technology. Process internal solutions and external solutions in order to minimize air pollutions (both gaseous compounds and particles). Two main applications will be discussed – emissions of VOC connected to handling of organic solvents and emissions of flue gases from energy production. Advantages and disadvantages with different methods.

Municipal and industrial waste water treatment. Process internal solutions and external solutions in order to minimize water pollutions. A number of common applications will be discussed. Advantages and disadvantages with different methods.

Industrial waste treatment. Process internal solutions to minimize waste production. Waste treatment methods especially handling of hazardous waste.

Course literature

Persson, P.O., 2005. Miljöskyddsteknik (Environmental Technology). Div of Industrial Ecology, KTH.

Examination

- PRO1 - Project, 2.0 credits, grading scale: P, F
- TEN1 - Written examination, 4.5 credits, grading scale: A, B, C, D, E, FX, F
- ÖVN1 - Exercises, 1.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

Passed examination (TEN1; 4,5 credits)

Passed exercises presented at seminars (ÖVN1; 1 credits)

Passed project work (PRO1; 2 credits)

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.