



LD1029 Learn to learn online

3.0 credits

Lär dig lära online

This is a translation of the Swedish, legally binding, course syllabus.

Establishment

The official course syllabus is valid from the summer semester 2025, according to the decision by the Faculty Board: HS-2025-0013. Date of decision: 2025-01-15

Grading scale

P, F

Education cycle

First cycle

Main field of study

Technology

Specific prerequisites

General entry requirements.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the student should be able to:

- Identify and explain key concepts in the learning process related to online studies.
- Describe and apply central concepts, theories and methods in digital learning in relation to their own academic context.
- Design and apply study strategies that can improve the student's own learning in an online environment.

Course contents

The course aims at developing competence and skills to understand, analyse, plan and implement study strategies that can improve the student's own learning in an online environment.

- Review of key concepts within learning based on current research on distance learning and learning in digital environments, metacognition, and cognitive psychology.
- Design study strategies that are adapted to behaviours and modes of teaching at a distance and in digital environments.
- Apply study strategies and digital tools to improve distance learning and learning in digital environments.

Examination

- INLA - Hand-in assignment A, 1.0 credits, grading scale: P, F
- INLB - Hand-in assignment B, 2.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.