



# LH202V Knowledge Building in Teachers Practice 7.5 credits

**Kunskapsbildning i lärarens praktik**

This is a translation of the Swedish, legally binding, course syllabus.

## **Establishment**

Course syllabus for LH202V valid from Autumn 2009

## **Grading scale**

P, F

## **Education cycle**

Second cycle

## **Main field of study**

## **Specific prerequisites**

Prerequisite: LH201V Teaching and Learning or equivalent.

## **Language of instruction**

The language of instruction is specified in the course offering information in the course catalogue.

# Intended learning outcomes

## After the seminar, the participant should be able to:

- Develop a method for reflection on teaching experience.
- Investigate conditions of making experience reliable.
- Contribute to building knowledge based upon the experience
- Formulate problems starting from dilemmas and paradoxes
- Develop the ability to listen carefully and make distinctions
- Develop a reflective language through analogies
- Develop a foundation for one's own actions.

## Course contents

The course is designed as a seminar series which requires the active participation of those taking part in it. The dialogue seminars consist of five whole-day seminars. As preparation for each seminar the participant reads a classical text of two kinds before writing a reflection about teaching experience in many different contexts. At the seminar each student is given the possibility to read the text aloud for the other participants. Thereafter, a discussion follows where each student, in turn, is asked to give his or her comments. The reflection is then made analogously to others' concrete experiences. Metaphors and analogies to fine arts such as literature, theatre and music which provide new perspectives and widen the experience. The analogous thinking has the advantage, when necessary, to create distance from personal experiences and enable collective reflection.

## Course literature

Tillberg, P. (red.). **Dialoger**. Stockholm : Dialoger. 2002

El Gaidi, K. **Lärarens yrkeskunnande – Bildning och reflekterade erfarenheter**. Dialoger 2007.

- Hammarén, M. **Skriva - en metod för reflektion**. Utbildningsförlaget Brevskolan. 1995

## Examination

- INL1 - Seminar, 4.5 credits, grading scale: P, F
- TEN1 - Examination, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

There is no possibility of being absent more than one of five days. If the participant doesn't attend at least four days then he or she should consider taking the course at a later occasion.

## **Other requirements for final grade**

For the grade Pass, the course participant should:

- Have at least 80 percent attendance.
- Hand in a one page reflection to each seminar.
- Actively participate in the dialogue.
- Write a final paper of 3 to 4 pages
- In pairs take minutes of the dialogue during a whole day seminar.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.