



LH207V Doctoral Supervision

3.0 credits

Forskarhandledning

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LH207V valid from Spring 2009

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

The course is for research supervisors at KTH with some previous experience. You should have been supervising at least one student for at least one year.

You have the right to finish the course within two years from your course start. After two years you must register again. The course is developed continuously and the right to count participation or partly completed assignments may expire after two years.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim is that you should be able to reflect on and develop in your role as research supervisor.

Concretely this means that you should be able to:

- account for the framework for doctoral education given by the Higher Education Ordinance and KTH policies, especially be able to use the study plan as a guiding instrument
- give examples of methods for systematically organising supervision
- give examples of how supervisor and student can make explicit and document their expectations on each other
- account for how the relation between supervisors can be clarified
- discuss how gender and ethnicity can matter in organisations
- explain how the relation between supervisor and student can and should develop over time
- reflect and generalise from own experiences as supervisor and student
- discuss the variation between different research cultures and environments at KTH
- formulate your own view on your role as a supervisor (supervision philosophy statement).

Course contents

The structure of doctoral education, The "how to" of supervision, Creating a good research environment, The goal is an independent researcher, Gender and ethnicity, Leadership and relation, Supporting the development of research skills, Getting finished, Supervision philosophy statements.

Disposition

The course is offered in a Swedish-speaking and an English-speaking version.

Swedish-speaking version

Most course literature is in English. You must be able to follow discussions in Swedish. Anything you write or say can be done in either Swedish or English. Most course materials and instructions are available in English version, on demand.

English-speaking version

All course literature is in English. You must be able to follow discussions in English.

Course literature

Taylor & Beasley (2005) **A Handbook for Doctoral Supervisors**

Phillips & Pugh (2005) **How to get a PhD: A handbook for students and their supervisors**, 4th ed.

A collection of articles

All course literature is handed out at course start.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

All meetings are compulsory. Please report any absence to the course leader in advance by email or telephone.

To pass the course you also need to pass a larger assessment task (supervision philosophy statement) including written comments on other participants work, and active participation at the seminar where it is assessed. The assignment must be handed in according to the deadline (stated in the schedule).

If the assignment does not comply with instructions or else is not adequate as basis for assessing the course objectives, supplementary work may be required. Either the course participant is invited to attend a new meeting with a new version of the assignment, or the course participant is invited to attend the planned meeting but afterwards hand in a revised version of the assignment.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.