



# LH207V Doctoral Supervision

## 3.0 credits

Forskarhandledning

This is a translation of the Swedish, legally binding, course syllabus.

### Establishment

Course syllabus for LH207V valid from Autumn 2018

### Grading scale

P, F

### Education cycle

Second cycle

### Main field of study

Technology and Learning

### Specific prerequisites

The course is for research supervisors at KTH with some previous experience.

### Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After successfully completed the course, you should be able to:

- Discuss the existing framework regarding doctoral education in Sweden and apply KTH's rules and regulations, as well as reflect upon local traditions.
- Discuss and reflect upon doctoral students' learning and development in relation to own and other's experiences and relevant literature.
- Demonstrate a reflective approach to the role as supervisor, the relationship to the doctoral student, as well as to issues of value, such as ethics, equality and diversity.
- Discuss and suggest appropriate strategies to plan, follow up and give feedback on the research process and the doctoral student's development.

## Course contents

The overall aim of the course is that you should be able to reflect on and develop in your role as doctoral supervisor.

The main themes of the course are:

- The supervisor role
- Framework and regulations of doctoral education in Sweden
- Quality in doctoral education
- Doctoral student - supervisor relationship
- Communication and intercultural competence
- Equality and diversity
- Ethical aspects of research and doctoral education

## Disposition

The course is offered only in English.

## Course literature

Kurslitteraturen består av utdrag ur ett par böcker och kompletterande vetenskapliga artiklar och annat textmaterial. Information om kurslitteratur ges senast en vecka innan kursstart.

The course literature consist of excerpts from books and research articles. Information about the literature is published at the latest one week before the course starts.

## Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

INL1 3,0 hp. Individual written assignment. Grading scale: P, F

## Other requirements for final grade

Requirements in order to pass the course:

It is mandatory to participate at the two away-days (internatet). Courseparticipants who cannot participate will be offered to participate at the next course offering. In addition, to pass the course, active attendance at 80% of the course meetings. Courseparticipants will be offered to do small compensating assignments for the missed session.

Courseparticipant who has a documented disability that will affect the ability to complete the examination, has the right to, after agreement with the course examiner, an adapted examination.

Courseparticipant should inform the course leader in advance regarding special needs.

## Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.