



LH216V Develop the Learning by Using Grading Criteria 1.5 credits

Utveckla lärandet med betygskriterier

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LH216V valid from Autumn 2013

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

The course is primarily directed to teachers at KTH.

Participants from other universities and higher education institutions are welcome in case of a vacancy.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

On completion of the course, the course participant should be able to

- * account for how expected learning outcomes, grading criteria and examination stick together,
- * formulate criterion-referenced grading criteria for a course,
- * suggest how items of the examination should be designed so that they assess according to the grading criteria,
- * review critically grading criteria,
- * account for different ways to combine grades to a final grade and which effects these can give.

Course contents

Positive effects of criterion-referenced grading criteria.

How expected learning outcomes, grading criteria and examination stick together with one another and the students' learning.

Genuine examples of how grading criteria have been formulated and been used in courses at KTH and Uppsala University.

Guidelines for how to write grading criteria.

Aggregation and weighing of grades.

Pitfalls in connection with introduction of grading criteria.

Plans and support for grading criteria at KTH.

Work on grading criteria and modified assessment of the course participant's own course.

Course literature

Litteratur som tillhandahålls vid kursstart.

Stefan Ekecrantz, Målrelaterade betyg - Att arbeta med betygskriterier och bedömning i sju grader, Stockholms universitet, UPC, 2007.

Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

Other requirements for final grade

In order to pass the course, attendance at all lessons and approved written assignments are required.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.