



# LH216V Develop the Learning by Using Grading Criteria 1.5 credits

Utveckla lärandet med betygskriterier

This is a translation of the Swedish, legally binding, course syllabus.

## Establishment

On 15/04/2021, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn term 2021 (registration number M-2021-0589).

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Technology and Learning

## Specific prerequisites

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

After passing the course, the course participant should be able to:

- demonstrate how intended learning outcomes, grading criteria and examination are related
- formulate criterion-referenced grading criteria for a course
- suggest how examination items should be designed so that they are assessed according to specified grading criteria
- critically review and reflect on one's own specified grading criteria and those of others
- give an account of how assessments can be weighed together to a final mark and reflect on the possible effects of this
- reflect on how the grading criteria can be used in one's own teaching

in order to be able to design criterion-referenced grading criteria and examination that can be used directly in an own course.

## Course contents

- Positive effects of criterion-referenced grading criteria.
- Pitfalls in connection with introduction of grading criteria.
- How expected learning outcomes, grading criteria and examination are related to one another and to the students' learning.
- Examples of how criterion-referenced grading criteria have been developed and are used in courses at KTH Royal Institute of Technology and Uppsala University.
- How one writes criterion-referenced grading criteria.
- Student perspective on grading criteria.
- What is needed to make the grading criteria support the learning?
- Combining assessments to a final mark.
- Guidelines and support for criterion-referenced grading criteria at KTH Royal Institute of Technology
- Work on grading criteria and modified assessment of the course participant's own course.

## Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

If the course is discontinued, students may request to be examined during the following two academic years.

An individual assignment in the own subject area is included in the written assignment.

## **Other requirements for final grade**

Active participation at course meetings 1 and 2 is compulsory.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.