



LH217V Leading Educational Development 3.0 credits

Att leda utbildningsutveckling

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

On 17/4/2023, the Dean of the ITM School has decided to establish this official course syllabus to apply from autumn semester 2023 (registration number M-2023-0815):

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology, Technology and Learning

Specific prerequisites

LH231V or the equivalent course from another university. This course is aimed towards teachers that have management responsibilities or that are interested of such assignments in education development.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The general aim of the course is that current and potential faculty programme directors should be given possibilities to develop both visions and strategies as knowledge, methods and approaches for innovation, development and transformation at the department/programme/school.

After the course, participants are expected to be able to:

1. formulate a vision for the role, focus and design of the education;
2. identify possibilities and needs for development and transformation, both generally for university and higher education, and specifically in their own activities;
3. design strategies for education development and transformation and for handling resistance against change;
4. problematise and relate to different governances, rules and guidelines and different interested parties that have influence on or are affected by education development and transformation;
5. describe their own leadership role and its responsibility, authority and possibilities to drive change.

Course contents

The course is built up around the following themes:

- The aim, management, leadership and evaluation of higher education
- Development and transformation of higher education
- Collegiality
- Changing strategies, education cultures and resistance

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The course is examined based on preparation, active attendance at course meetings and through written assignments.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.