



# LH218V Teaching Strategies and Design for Online and Blended learning 3.0 credits

Strategier för och design av nätbaserat lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

## Establishment

Course syllabus for LH218V valid from Autumn 2013

## Grading scale

P, F

## Education cycle

Second cycle

## Main field of study

Technology, Technology and Learning

## Specific prerequisites

LH201V Learning and Teaching or an equivalent course.

## Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

## Intended learning outcomes

The overall aim of this course is to provide you the opportunity to design and implement blended or online course components in higher education.

Concretely this means that you will be able to:

- Review, consider and critique principles of blended teaching in higher education.
- Examine teaching issues with other faculty and identify possible intervention strategies using ICTs.
- Integrate instructional theory and practice using ICTs in a way that is relevant and connected to your own discipline.
- Create and test a module where blended delivery strategies are used.

## Course contents

The Community of Inquiry theoretical framework and its implementation to blended higher education. The seven principles of good practice in undergraduate education. Creating learning objectives for online and blended learning. Design, implementation and evaluation of online and blended learning activities. Test and evaluation of online and blended learning environments.

## Course literature

Will be published prior to the start of the course.

## Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

## Other requirements for final grade

To pass the course you need to attend all learning activities and make a design, implement it and evaluate the design, the implementation and the results. The project itself and a reflective report on the process and the rationale for the design will also be assessed.

## **Ethical approach**

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.