



LH221V Examinership for Courses at KTH 1.5 credits

Examinatorskap för kurser på KTH

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

The official course syllabus is valid from the autumn semester 2023 in accordance with the decision from the Dean of the School: M-2022-1541 Date of decision: 23/11/2022

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

Basic knowledge of teaching and learning in higher education, 7.5 ECTS, equivalent to course LH201V/LH231V (completed).

Knowledge of laws and KTH rules regarding examination, 2 hours, equivalent to a qualifying web-based course for examiners.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

After passing the course, the participant should be able to

1. discuss and reflect on the role and responsibility of the examiner
2. reflect on the quality of an assessment and its suitability for assessing the attainment of learning outcomes
3. present a report of a sub-area pertaining to assessment, based on science and proven experience

in order to

be able to consider advantages and disadvantages of a given assessment method based on learning outcome attainment and context, and in the role of examiner be able to handle ordinary as well as difficult assessment matters.

Course contents

Criteria for good assessment. Formative and summative assessment, validity, reliability, legal security, justice, transparency, authenticity, self-assessment and peer assessment, meaningfulness, cost efficiency, cheat prevention, continuous assessment.

Examiner's dilemmas. Difficult situations an examiner may encounter and how these can be handled.

Specialisation within a question pertaining to assessment, for example cheat prevention, what the grade corresponds to, how much time a student should devote, progression between courses, assessment of group projects, inclusive assessment.

Examination

- INL1 - Assignment, 1.5 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

The examination consists of written submissions, an oral presentation and seminars.

Other requirements for final grade

Compulsory participation (actively) in course meetings 1 and 2.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.