LH228V Collaborative Online Learning 3.0 credits

Kollaborativt nätbaserat lärande

This is a translation of the Swedish, legally binding, course syllabus.

If the course is discontinued, students may request to be examined during the following two academic years

Establishment

Course syllabus for LH228V valid from Autumn 2016

Grading scale

P, F

Education cycle

Second cycle

Main field of study

Technology and Learning

Specific prerequisites

LH231V/LH201V or equivalent course in Teaching and Learning in Higher Education, minimum 7,5 credits.

Language of instruction

The language of instruction is specified in the course offering information in the course catalogue.

Intended learning outcomes

The overall aim of this course is to explore online learning through collaboration.

On completion of the course, you should:

• be able to describe and analyze current topics in online and blended learning.

• together with colleagues be able to identify possibilities and limitations in online and blended learning.

• be able to reflect on online and blended learning in relation to your own teaching practice.

Course contents

Learning in collaboration, digital literacy, community of inquiry, flexible learning, open education, designing learning environments.

Disposition

This course is delivered online using Problem-based learning (PBL). PBL is a participant-centered pedagogy in which participants learn about a subject through the experience of solving an open-ended problem. Most activities in the course will be delivered using the Internet. You need to have a computer with Internet connection, a webcam, and a microphone (or headset) in order to participate in the course.

The course is offered as a collaboration between several universities and collages. During the course, you will connect and exchange experience with teachers at KTH and elsewhere.

Course literature

Består av open access material såsom tidskriftsartiklar, digitala läroböcker och videor som görs tillgängliga via kurshemsidan.

Consists of journal papers, digital textbooks, and other digital learning material (such as videos) that are made available online via the course site.

Equipment

Computer with internet access.

Examination

- INL1 - Assignment, 3.0 credits, grading scale: P, F

Based on recommendation from KTH's coordinator for disabilities, the examiner will decide how to adapt an examination for students with documented disability.

The examiner may apply another examination format when re-examining individual students.

INL1 – Assignment, 3 ECTS Credits. Scale: P/F.

To pass the course you need to actively participate in the PBL-group work for all content topics. It is also a course requirement to regularly reflect on the course content in a learning journal.

Ethical approach

- All members of a group are responsible for the group's work.
- In any assessment, every student shall honestly disclose any help received and sources used.
- In an oral assessment, every student shall be able to present and answer questions about the entire assignment and solution.